



Mathematics and Science

Exploring Math & Science Teaching
at the University of Northern Iowa

Submission Deadline:
March 26, 2010



Application Form for UNI Students Seeking an I-Teach Summer 2010 Internship

(Application should be completed on a computer if at all possible.)

Eligibility Requirements: To participate in this opportunity, students must have successfully completed the I-Teach weekly seminar and must have declared a major in either math teaching or science teaching. In addition, the student must be in good standing with the University. *Prior to consideration of back-to-back internships, you must pass the Pre-Professional Skills Test (PPST) which is also required for admission into the College of Education.*

Name: _____

Email Address: _____ Telephone Number: _____

Year in School Next Semester (FR, SO, JR, SR): _____ GPA: _____

Summer 2010 Internship Ranking (*chosen from the list of opportunities provided*):

#1 Choice:

#2 Choice:

#3 Choice:

Reasons (expectations) for seeking this internship opportunity:

In addition to this paid internship, will you be employed elsewhere? If so, how many hours per week?





College and high school activities, clubs, leadership, and youth related activities [List most recent first and use an asterisk (*) in front of each one]:

Volunteer experience (use asterisks):

Work experience [Name of organization, title of position, start and finish month/year and use an asterisk (*) in front of each one]:

Other accomplishments or activities especially as they relate to working with youth (use asterisks):

Name of a Faculty Member Who We Can Contact as a Reference: _____

I-TEACH Youth Related Internship: *I give my permission for the organization I will have my internship with to do a background check on me if the organization normally requires this. This background check would relate to the fact I will be working with youth.*

NAME : _____

Date: _____

NOTE: Along with this form, please submit
(1) a copy of your resume if you have one, and
(2) a copy of your class schedule for the requested internship term.





I-TEACH INTERNSHIP OPPORTUNITY—STUDENT INFORMATION

Purpose of the I-Teach Program Internship: Iowa and the nation face a mathematics and science teacher shortage. This shortage has been described by some as a crisis. The internship is meant to help encourage greater numbers of UNI students to major in mathematics and science education degrees. It can help accomplish this by generating enthusiasm and building confidence through spending time with youth who are active in local non-profit organizations and youth programs.

Summer Internship Work Schedule: 8 weeks at 20 hours per week beginning June 1, 2010. Travel time and mileage are not reimbursable. Each student's schedule is to be arranged with the organization and should be mutually agreeable.

Income opportunity: The hourly wage for the Summer 2010 semester will be \$10.00 per hour for a maximum of 8 weeks at 20 hours per week to be paid by UNI. Earned income would be considered taxable.

Internship Weekly Assignment: Complete a weekly journal submitted electronically to a designated I-Teach staff member.

Procedure for arranging an I-Teach internship: These competitive internships are being set up in cooperation with UNI's Cooperative Education & Internships Program, located in 102 Gilchrist. Participating students will:

- 1) Meet deadlines so that internship selections and placements can be made in a timely manner.
- 2) Complete an application form. The form can be found on the IMSEP website at <http://www.iowaMathScience.org/i-teach/internships/index.shtml> along with a listing of possible host sites in the Cedar Valley area. The completed application form will ultimately be provided to the organization hosting the internship.
- 3) Meet with a representative of the host organization.
- 4) Complete a Transcript Notation Agreement form originated by the Career Services Office. The Agreement documents and formalizes the internship. The Transcript Notation will appear on the student's transcript upon successful completion of the internship.

Evaluation: We will attempt to make a site visit during the course of the internship to observe. At the end of the internship the student and the student's on-site supervisor will each complete a short evaluation form to assist in evaluating the quality of the experience and the student's performance.

Anticipated opportunities: The actual experience will differ among organizations participating but will have common elements which can include planning activities/events; executing these activities/events; evaluating programs; working directly with youth; and supporting the general goals of the organization.

Note: Because UNI students participating in this internship will be interacting with youth, most organizations will require a background check.

